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| **WEEK** | |  | | --- | | Choose an item. | | | **LESSON** | Choose an item. |
| **SUBJECT** | ENGLISH | **CLASS** | 1 Choose an item. |
| **DATE** | 27-Jun-18 | **DAY** | Choose an item. |
| **TIME** | Choose an item. | **DURATION** | 60 minutes |
| **LESSON TYPE** | Choose an item. | **VENUE** | Classroom |
| **THEME** | Health and Environment | | **RESOURCES:**  Reference Book  **TEACHING AIDS :**  Worksheets  **i-THINK MAP:**  Not Applicable  **CROSS CURRICULAR ELEMENTS:**  Environmental Sustainability  **LEARNING DOMAIN :**  Understand  **ASSESSMENT:**  Written Exercise  **MULTIPLE INTELLIGENCES (21ST CENTURY LEARNING) :**  Interpersonal  **TEACHING & LEARNING STRATEGIES :**  Inquiry-based  **VLE :**  Not Applicable  **HEBAT READING STRATEGY:**  Not Applicable |
| **TOPIC** | Weather | |
| **FOCUS SKILLS** | Reading | |
| **CONTENT STANDARD** | **Main Skill:** Reading  3.1 Understand a variety of texts by using a range of appropriate reading strategies to construct meaning | |
| **LEARNING STANDARD** | **Main Skill:** Reading  3.1.2 Understand specific details and information in simple longer texts | |
| **LANGUAGE/**  **GRAMMAR FOCUS** | Vocabulary related to the weather | |
| **LEARNING OBJECTIVES** | **By the end of the lesson, pupils should be able to:**  (a) identify specific details and information in the text about haze | |
| **SUCCESS CRITERIA** | Students will be able to write at least 5 out of 15 correct answers for the questions based on the text about ‘Haze’ with massive guidance provided. | |
| **ACTIVITIES** | | |
| **PRE-LESSON** | 1) Catering to visual learners – The picture of ‘Haze’ is shown. Students unscramble letters to form the topic of the day. | |
| **LESSON DEVELOPMENT** | 1) Students read the text about haze and answer reading comprehension questions. Massive guidance is provided for students to complete this task.  2) Students draw a mind map illustrating the causes of haze, the effects of haze and the ways to protect themselves from the hazy onslaught. | |
| **POST-LESSON** | 1) Feed forward: Students have a rough idea of the next learning.  2) Teacher bids farewell. | |
| **MORAL VALUES** | Cooperation | |
| **REFLECTIONS** | Is the lesson objective achieved? **YES** | **PARTIALLY** | **NO :** | | |