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| **WEEK** |

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| Choose an item. |
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 | **LESSON** | Choose an item. |
| **SUBJECT** | ENGLISH | **CLASS** | 1 Choose an item. |
| **DATE** | 27-Jun-18 | **DAY** | Choose an item. |
| **TIME** | Choose an item. | **DURATION** | 60 minutes |
| **LESSON TYPE** | Choose an item. | **VENUE** | Classroom |
| **THEME** | Health and Environment | **RESOURCES:**Reference Book**TEACHING AIDS :**Worksheets**i-THINK MAP:**Not Applicable**CROSS CURRICULAR ELEMENTS:**Environmental Sustainability**LEARNING DOMAIN :** Understand**ASSESSMENT:**Written Exercise**MULTIPLE INTELLIGENCES (21ST CENTURY LEARNING) :**Interpersonal**TEACHING & LEARNING STRATEGIES :**Inquiry-based**VLE :**Not Applicable **HEBAT READING STRATEGY:**Not Applicable |
| **TOPIC** | Weather |
| **FOCUS SKILLS** | Reading |
| **CONTENT STANDARD** | **Main Skill:** Reading 3.1 Understand a variety of texts by using a range of appropriate reading strategies to construct meaning |
| **LEARNING STANDARD** | **Main Skill:** Reading 3.1.2 Understand specific details and information in simple longer texts |
| **LANGUAGE/****GRAMMAR FOCUS** | Vocabulary related to the weather |
| **LEARNING OBJECTIVES** | **By the end of the lesson, pupils should be able to:**(a) identify specific details and information in the text about haze |
| **SUCCESS CRITERIA** | Students will be able to write at least 5 out of 15 correct answers for the questions based on the text about ‘Haze’ with massive guidance provided. |
| **ACTIVITIES** |
| **PRE-LESSON** | 1) Catering to visual learners – The picture of ‘Haze’ is shown. Students unscramble letters to form the topic of the day.  |
| **LESSON DEVELOPMENT** | 1) Students read the text about haze and answer reading comprehension questions. Massive guidance is provided for students to complete this task. 2) Students draw a mind map illustrating the causes of haze, the effects of haze and the ways to protect themselves from the hazy onslaught.  |
| **POST-LESSON** | 1) Feed forward: Students have a rough idea of the next learning. 2) Teacher bids farewell.  |
| **MORAL VALUES** | Cooperation |
|  **REFLECTIONS** | Is the lesson objective achieved? **YES** | **PARTIALLY** | **NO :** |